



# St Mary's Catholic Primary School and Nursery

## Early Years and Key Stage 1 External Assessments 2023-24

Pupils at St Mary's are formally assessed at the end of Reception year (EYFS), sit a Phonics test in year 1 with resits in year 2, and formal assessments at the end of year 2 which form part of the teacher's assessment.

The data produced as a result of these assessments includes all pupils including those who have Special Educational Needs (SEN) and English as an Additional Language (EAL).

### Reception Results – Early Years Foundation Stage Profile

The EYFS profile is a summary of the children's attainment at the end of Reception. The profile measures the children's attainment in areas of learning known as Early Learning Goals. Children achieve their Good Level Development if they have achieved their Early Learning Goals in all prime areas and those relating to reading, writing and mathematics.

In St Mary's there are 30 children in Reception class. 1 pupil = 3.3%

St Mary's	National standards (2022-23)
90%	67.2%

### Phonics

In St Mary's there were 30 children in Year 1 and 4 children in Year 2 who retook their screening check. In Year 1 1pupil = 3.3% and in Year 2 1 child = 25%

	St Mary's	National standards (2022-23)
Year1	83%	79%
Year 2	100%	89%

## Results from assessments end of Key Stage 1

Pupils at St Mary's under go formal assessments at the end of year 2 which form part of their teacher's assessments.

The data produced as a result of these tests, includes all pupils including those who have Special Educational Needs (SEN), English as an Additional Language (EAL) and groups of learners who are unable to access school on a daily basis.

In Y2 this year, there were 31 pupils. 1 pupil = 3.1%

	Attainment at National Expectations +		Attainment at Greater Depth	
	St Mary's	National	St Mary's	National
Reading	87%	These results will be released in the autumn of 2024 and will be added subsequently.	48%	These results will be released in the autumn of 2024 and will be added subsequently.
Writing	84%		33%	
Maths	84%		33 %	
Grammar, Punctuation and Spelling	81%		38%	
Reading, Writing and Maths combined.	85%		19%	