



St Mary's Catholic Primary School and Nursery

Progression of RE Knowledge Skills and Concepts

Scripture Artwork Big Question Driver Words

	Year 1	Year 2	End of Key Stage 1
	Recognise, retell, question and begin to describe	Recognise, retell, question, describe and begin to make links	Recognise, retell, question, describe and begin to make links
Domestic Church	<p>Families - God's love and care for every family</p> <p>Psalm 63: 6-9 Psalm 16: 7-9 Psalm 28: 6-8 Luke 12: 27-30</p> <p>Simple picture or painting of the Holy Family Why do we have a family and who is my family?</p>	<p>Beginnings - God is present in every beginning</p> <p>Genesis 1: 3, 9, 20, 24-26 Psalm 8: 3-11 Psalm 139: 14-18 Psalm 19: 1-5 Ephesians 1: 3-5 Braddock's In the beginning Who made the world and everything in it?</p>	<p>The children will know and understand that the pattern and ideal of family life is found in the Scriptures. That God is the loving parent of the human family and Jesus was born and lived in a human family</p> <p>All children will be able</p>
Baptism/ Confirmation	<p>Belonging - Baptism: an invitation to belong to God's family</p> <p>Mark 10: 13-16</p> <p>Montenard's John the Baptist baptises Jesus</p> <p>What does it mean to belong?</p>	<p>Signs and symbols - Signs and symbols in Baptism</p> <p>Murillo's Baptism of Christ</p> <p>Are signs and symbols important?</p>	<p>The children will know and understand the signs and symbols used in Baptism.</p>



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Judaism	<p>Abraham and Moses – to begin to know the story of Moses and Abraham + how God led the Jewish people.</p>	<p>Shabbat – to know that the Shabbat is a special day and a day for God.</p>	<p>The children will begin to know and understand some of the early elements of the Jewish faith.</p>
Advent/ Christmas	<p>Waiting - Advent: a time to look forward to Christmas Luke 1: 26-31, 38 Luke 1: 39-45 Luke 2: 1-7 Luke 2: 8-20</p> <p>Olsen's the Nativity painting Is waiting always difficult?</p>	<p>Preparations - Advent: preparing to celebrate Christmas Isaiah 9: 2, 6 Luke 1: 26-31, 38, 39-45 Luke 1: 45-55 Luke 2: 1-7 Van Honthorst's Adoration of the baby Do we need to prepare?</p>	<p>The children will know and understand that Advent is a time of waiting and preparing for Jesus – God's special gift.</p>
Vocabulary	<p>Family, belong, God, love, care, different, God's children, psalm, family of God, response</p>	<p>beginning, new start, family, friend, creation, psalm, litany</p>	<p>Children will be able use religious words and phrases, in context, with accuracy.</p>
	<p>Family, belong, God, love, care, different, God's children, psalm, family of God, response</p>	<p>Rite of baptism, candle, garment, oil, water, priest Sign of Cross, Good News Easter candle, light font, chrism</p>	
	<p>Moses, leaders, Jewish Pharaoh</p>	<p>creation, Shabbat challah, Havdalah spice box, Kiddush</p>	
	<p>Advent, Advent wreath, Jesus' coming The Nativity</p>	<p>preparing, Advent, Christmas, Nativity, waiting, Annunciation, Visitation</p>	



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	Recognise, retell, question and begin to describe	Recognise, retell, question describe and begin to make links	Recognise, retell, question describe and begin to make links
Local Church	<p>Special people - People in the parish family</p> <p>Luke 2: 23-40 Luke 2: 41-52</p> <p>Images of our Parish Priest</p> <p>What makes a person special?</p>	<p>Books - The books used in Church</p> <p>Matthew 3: 13-17 John 13: 34-35</p> <p>Why do we read books?</p>	<p>The children will know and understand that as a parish we are a community and part of wider community. They will begin to know and understand the different parts and people who make this community.</p>
Eucharist	<p>Meals - Mass, Jesus' special meal</p> <p>Luke 22: 19-20</p> <p>Da Vinci's The Last Supper</p> <p>What makes some meals special?</p>	<p>Thanksgiving - Mass, a special time to thank God</p> <p>Luke 22: 19-20</p> <p>Juanes' Christ the Saviour with the Eucharist</p> <p>Why should we be grateful people?</p>	<p>The children will know that Mass is a special time as a parish family to celebrate and thank God.</p>
Lent/ Easter	<p>Change - Lent: a time for change</p> <p>Joel 2:13 Luke 23: 33-35, 38-43 Mark 11: 1-11. Mark 16: 1-6</p> <p>Ray Downing Palm Sunday</p> <p>How and why do things change?</p>	<p>Opportunities- Lent: an opportunity to start anew</p> <p>Mark 11: 1-11 Mark 15 :16-21 John 13: 4-15 Matthew 28:1-10</p> <p>Raphael's Crucifixion</p> <p>How does each day offer opportunities for good?</p>	<p>The children will know and understand that Lent is a time of growth – both personally and spiritually as we prepare our hearts for Easter.</p>



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Key vocabulary	Special people, greeters, Sunday, holy, Jesus, Presentation, church, community, temple, altar servers, Extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians	books, library, text book, reverence, respect, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal	Children will be able use religious words and phrases, in context, with accuracy.
	family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion, Preparation of the Gifts, litany, chalice	thank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy	
	change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection	opportunities, Ash Wednesday, Lent, prayer, sharing, giving, Cross, crucifix, Easter candle, Easter, New Life, Sabbath	



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	Recognise, retell, question and begin to describe	Recognise, retell, question describe and begin to make links	Recognise, retell, question describe and begin to make links
Pentecost	<p>Holidays and Holydays - Pentecost: feast of the Holy Spirit</p> <p>John 14: 26 John 13: 33; 14:18, Acts 2: 1-4</p> <p>Herbert Sim's The day of Pentecost Do we need holidays and holydays?</p>	<p>Spread the word - Pentecost: a time to spread the Good News</p> <p>Luke 24: 48-52 Luh 24: 1-9 Act 2: 1-4 I Thessalonians 4: 13-14, 18 John 13: 33; 14:18, 15, 26; 16:5,7,13 Romans 8: 22-28</p> <p>Mayno's Pentecost Why should we spread the Good News?</p>	Children will know and understand that Pentecost is the coming of the Holy Spirit and is a time to spread the Good News.
Reconciliation/ Anointing of the sick	<p>Being Sorry - God helps us choose well</p> <p>Isaiah 58: 9-11 Luke 5: 27-31 Luke 19: 1-10 John 13: 34-35</p> <p>Image of Jesus showing forgiveness Why should we be sorry?</p>	<p>Rules - Reasons for rules in the Christian family</p> <p>John 15: 12 Colossians 3: 10-17 Matthew 18: 21-22</p> <p>Simple image of the Holy Family Do we need rules?</p>	Children will know and understand Jesus' rules for friendship and how we must treat each other. They will know some of the names of the disciples
Islam	<p>Muhammad To know some of the special stories and traditions of Muhammad.</p>	<p>Prayer at home To begin to know and understand how Muslim's pray and why it is special.</p>	Children will be developing their knowledge of Islam faith, particularly focusing on prayer.



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Universal church	<p>Neighbours- Neighbours share God's world</p> <p>Psalm 18: 1-5 Isaiah 12: 4-9 Mark 6: 30-32 Luke 10: 25-37</p> <p>Monika Umba's Neighbours Who is my neighbour?</p>	<p>Treasures To explore that God's world is a treasure and that we must look after it.</p> <p>Genesis 1:3, 9, 20, 24, 26 –9 Psalm 19: 1-6 Isaiah 27: 3-4, 6 Luke 12: 27-28 Isaiah 41: 17-18 Psalm 147: 4-5, 8-9, 15-18 Tomlinson's Animal map of the world Is the world a treasure?</p>	<p>Children will know and understand that God's world is a precious gift to us that we must share and look after.</p>
	Vocabulary	<p>holiday, holyday, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia</p> <p>choice, happy, sad, disappointed, sorry, forgive rules, wrong, right, feeling, love, Sign of Peace, Peace be with you</p> <p>Muhammad Makkah, Ka'bah, Qur'an</p> <p>neighbour, love, world, Fairtrade, global, family, psalm, share</p>	<p>message, risen, Resurrection, Holy Spirit, Ascension, witnesses, blessing, Pentecost, promise, Good News, Holy Spirit</p> <p>rules, care, safe, sorry, forgive, right, wrong make up, choices, sin, consequences, examination of conscience</p> <p>Prayer Allah, wudu, Halal</p> <p>treasure, gift, care, love, protect, respect, preserve creation, precious</p>



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Autumn Term

	Year 3	Year 4	Year 5	Year 6	End of Key Stage 2
	All KS1 driver words + Make links and begin to give reasons, ask and respond and begin to express a viewpoint.	Make links and connections, describe and give reasons with accuracy, ask and respond and begin to use sources	Explain, show knowledge and understanding, compare and contrast, make judgements and recognise differences	Explain, showing knowledge and understanding, compare and contrast, make judgements, recognise differences and use sources to support a viewpoint	All Ks1 Driver words + make links and give reasons, ask and respond, give a viewpoint, compare and contrast, show knowledge and understanding, use sources and make judgements
Domestic Church	<p>Year 3 - Homes - God's vision for every family Romans 12: 8-13 Ephesians 5: 1-9; and 6: 1-4. Luke 2: 39-40 John 13:34-35 Col 3:12-17 Millais' Carpenter's Shop, or De La Tour's, Christ in the Carpenter's Shop</p> <p>What make a house a home?</p>	<p>Year 4 - People - The family of God in Scripture Matthew 1: 1-17 Mt 2: 13-15, 19-23, Lk 2: 40-51, Mk 1: 14-20 Genesis 12: 1-8, 18 Genesis 21: 1-7 Genesis 25: 20-27 Genesis 35: 9-15, 23-26 Ruth 1: 2-7, 16, 17 1 Kings 1, 2, 4 Novenson's Ruth and Naomi Where do I come from?</p>	<p>Year 5 - Ourselves - Created in the image and likeness of God Genesis 1: 26 –28 Colossians 3: 10 -11 Colossians 3: 12-17 Philippians 4: 4-9 Hosea 11: 1-4</p> <p>El Greco's St Paul</p> <p>Who am I ?</p>	<p>Year 6 - Loving - God who never stops loving Isaiah 40: 1-5,9-11,28-31 Psalms 23 and 136 Luke 15: 11-32 Matthew 5: 1-12, 44-48 John 15: 9-14 Ephesians 4:26, 31-32 Titus 3: 4-8</p> <p>Frank Wesley's Forgiving Father Do you have to earn love?</p>	<p>Children will know and understand that for Christians the pattern and ideal of family life is found in the Scriptures. They will know and understand that God is the loving parent of the human family and Jesus was born and lived in a human family. They will respect and appreciate that while the bible offers ideals for family life, the real experience of some families is not that which is ideal and they are respectful of individual circumstances.</p>



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Baptism/ Confirmation	<p>Year 3 - Promises - Promises made at Baptism Jeremiah 31: 3 Mark 1: 9-11 Millais' Carpenter's Shop, or De La Tour's, Christ in the Carpenter's Shop</p> <p><i>Why make promises?</i></p>	<p>Year 4 - Called-Confirmation: a call to witness 1 Samuel 2: 11, 3: 3-10, 19 1 Samuel 16: 4-13 1 Corinthians 12: 31: 13: 1-8, Mark 1: 14-20 –1 John 1: 5-7 Brenner's Christ calling his first disciples <i>What does it mean to be called and chosen?</i></p>	<p>Year 5 – Life Choices- Marriage, commitment and service Ephesians 4: 1-7 Ephesians 4: 11-13, 15 Proverbs 31: 10-29 Matthew 5: 6-9</p> <p>Renoir's Luncheon of the Boating Party <i>Is commitment important?</i></p>	<p>Year 6 – Vocation and Commitment - The vocation of priesthood and religious life Mark 1: 9-11 John 1: 35-41 Matthew 6:19-21</p> <p>Zagitov's Baptism of Christ <i>What is commitment in life?</i></p>	<p>The children will know and understand that we believe that everyone is invited to share in the life and work of God through Baptism. The Bible recounts God's invitations to people to share in his life and work: among them Moses, Samuel, the prophets, Mary and the apostles.</p>
Judaism	<p>Year 3 – Synagogue To know that Jews worship in a synagogue and to begin to know some of the special features of a synagogue.</p>	<p>Year 4 - Torah To know and understand the importance of the Torah as the Jewish Holy Book</p>	<p>Year 5 – Passover To know and understand the celebration of Passover and why it is special to Jews</p>	<p>Year 6 - Rosh Hashanah, Yom Kippur To know and understand that Rosh Hashanah and Yom Kippur are opportunities to make a new start and seek forgiveness</p>	<p>Children will be deepening their knowledge of the Jewish faith, particularly focusing on daily life and significant celebrations.</p>
Advent/ Christmas	<p>Year 3 - Visitors - waiting for the coming of Jesus Isaiah 11: 1 Isaiah 40: 3-5 Romans 13:9b-13a Luke 1: 26-31, 38 -58 Luke 2: 1-20 Matthew 2: 1-12, 16-18, Shields' Annunciation <i>Are visitors always welcome?</i></p>	<p>Year 4 - GIFT - God's gift of love and friendship in Jesus Isaiah 40: 9-11 Matthew 2: 1-12, 16-18 Ephesians 1: 3-6 1 John 4: 4, 9-12 Philippians 4: 4-9</p> <p>Michaelangelo's The Prophet Isaiah <i>What's so special about gifts?</i></p>	<p>Year 5 - Hope - Advent: waiting in the joyful hope for Jesus, the promised one Psalm 27: 13-14, 1 Samuel 16: 4-13 Isaiah 9: 2-3, 6-7, 25: 8-9, 40: 9-11 Jeremiah 33:14-16, John 1: 5 Matthew 1:1-17 + 18-25, Mark 13:33 Luke 1: 38-57, James 5: 7-8 Holman Hunt's Light of the World <i>What does it mean to live in hope?</i></p>	<p>Year 6 - Expectations - Jesus born to show God to the world John 1: 14-18 Mark 1: 1-5 Isaiah 35: 1-6, 9, 10 Isaiah 62: 11-12 – 1 Corinthians 1: 8-9, 1 Corinthians 16: 22 1 Corinthians 16: 13-14 Philippe de Champaigne's The Annunciation, Raverat's The Visitation, de Malherbe's L'Angelus <i>Should we have expectations in life?</i></p>	<p>The children will know and understand that Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. They will know and understand that at Christmas we celebrate the gift of Jesus, given by God as a sign and expression of God's love. They will know and understand that giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.</p>



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Vocabulary	home, love, family, difference, respect, joys, sorrows, community, family	Chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic	qualities, talents, unique, gifts, challenge, joys, happiness responsibility, dignity, image, peacemaker	unconditional, forgiveness, mercy, prodigal, parable, reconciliation	Use a developing range of religious vocabulary more widely, accurately and appropriately.
	Promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity	chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called	Vocation, marriage, service, responsibility, fidelity commitment	Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows	
	worship, synagogue, shul, rabbi, Shabbat, Sefer Torah, Ark, bimah, kippah, tallit, prayer shawl, kiddush	books, Tenakh Sefer Torah, Hebrew, scroll scribe, yad, Ark, Bar/ bat Mitzvah	remembering, Passover, seder, Pesach, kosher, Matzah, bitter herbs, Charoset, lamb, Shema, mezuzah	Rosh Hashanah, Teshuvah, Yom Kippur shofar, forgiveness, confession responsibility, fasting sins, repentance, mikveh	
	Joys, demands, visitors, Isaiah, Messiah, Advent, Annunciation, The Visitation, Magnificat, Joyful Mysteries, Nativity	gift, friendship, loyalty, commitment, rejoice, peace, God's plan	Waiting, hopeful, Promised One, Messiah, prophet	Expectation, certainty, Advent, Christmas, Emmanuel, Annunciation, Angelus, Incarnation	



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Spring Term

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	All KS1 driver words + Make links and begin to give reasons, ask and respond and begin to express a viewpoint.	Make links and connections, describe and give reasons with accuracy, ask and respond and begin to use sources	Explain, show knowledge and understanding, compare and contrast, make judgements and recognise differences	Explain, showing knowledge and understanding, compare and contrast, make judgements, recognise differences and use sources to support a viewpoint	All Ks1 Driver words + make links and give reasons, ask and respond, give a viewpoint, compare and contrast, show knowledge and understanding, use sources and make judgements
Local Church	<p>Year 3 - Journeys - Christian family's journey with Christ Psalm 84 Psalm 118 – 19-20, 26-29 Psalm 122: 1-9</p> <p>Traditional painting of our Lady + Hennie Niemann Jnr's African Madonna</p> <p>Is life a journey?</p>	<p>Year 4 - Community - Life in the local Christian community and ministries in the parish Romans 12: 8-11 Mark 3: 13-19 Acts 6: 2-13; 7: 57-60 Images of Our Lady Star of the Sea church</p> <p>What makes a 'community'?</p>	<p>Year 5 - Mission Continuing Jesus' mission in diocese (ecumenism) Luke 4: 14-22 Isaiah 61: 1-2, 10-11 Luke 8: 1-3 John 17: 11-12, 20-23 I Corinthians 12: 12-17, 21, 27 Images of Brentwood Cathedral</p> <p>Do we all have a mission in life?</p>	<p>Year 6 – Sources - The Bible, the special book for the Church Romans 15: 4-6</p> <p>Are books enriching?</p>	<p>The children will know and understand that the Church's celebrations are community occasions. That on Sundays, the parish family gathers together and it is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people. The children will know and understand that the Sacraments are more formal special moments: signs of 'God-with-us', who journeys with his people; signs of strength and blessing for life</p>



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Eucharist	<p>Year 3 – Listening and Sharing- Jesus gives himself to us</p> <p>2 Timothy 4:22 Liturgy of the Word Liturgy of the Eucharist –</p> <p>Lou Ann Bagnall – Bread and Wine What is so important about listening and sharing?</p>	<p>Year 4 – Giving and Receiving - Living in communion</p> <p>Matthew 5: 45-48 1 Corinthians 11: 24-27 Romans 12: 8-11</p> <p>Da Vinci's The Last Supper What's more important giving or receiving?</p>	<p>Year 5 – Memorial Sacrifice- Eucharist as the living memorial of Christ's sacrifice</p> <p>Exodus 13: 3 Luke 22: 14-20</p> <p>Cuffia's Passover Why do we need memories?</p>	<p>Year 6 - UNITY - Eucharist enabling people to live in communion</p> <p>Matthew 6: 9-15 John 17: 11, 20-23 Romans 12: 3-10 1 Corinthians 10:17 1 Corinthians 12:12-13</p> <p>Mary McInnis Eucharist Why are we happiest when we're united?</p>	<p>The children will have a deep understanding of Matthew's gospel: 'Where two or three are gathered together in my name I am there among them.' (Matthew: 18:20)</p>
Lent/ Easter	<p>Year 3 – Giving All- Lent: remembering Jesus' total giving</p> <p>Matthew 5: 1-17 Luke 4: 1-4 Mark 14:26-31, 32-46 Matthew 25: 31-40 Mark 15: 21-27 Luke 24: 1-12 Luke 23:33-35,38-43</p> <p>Vashakmadze' s painting Garden of Gethsemane What makes some people give everything for other people?</p>	<p>Year 4 – Self Discipline - Celebrating growth to new life</p> <p>Matthew 6:2-4 Matthew 27:39-56 Luke 6: 27-28, 32-36 Matthew 6: 2-4 John 13: 4-9, 12-15 Mark 15: 23-41 Mark 16: 2-8</p> <p>Giotto's Christ washing the Disciples feet + Koder's Washing of the feet. Is self discipline important in life?</p>	<p>Year 5 - Sacrifice- Lent: a time of aligning with the sacrifice made by Jesus</p> <p>Matthew 26: 14-16, 25, 38-48, 47-50 Matthew 28: 1-10 Mark 14: 10-11, 32-36, 43-46 Mark 15: 1-15, Mark 15: 21-41 Luke 4: 1-12 Luke 22:39-46 Luke 23: 26-43 John13: 34-35, John 20: 1-10 Brian Zahnd Betrayed with a Kiss Why do we need to make sacrifices?</p>	<p>Year 6 – Death and New life Celebrating Jesus' death and resurrection</p> <p>John 6: 35, 37,51, 60,67-68 John 11: 1-43 John 12: 24-25 John 19: 16-21, 25-30, 38-42 John 20: 1-8</p> <p>Dali's The Crucifixion Can any good come out of loss and death?</p>	<p>To know and have a deep understanding that Lent is the season when Christians practise both giving and giving-up. The children will be able to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum (Holy Thursday, Good Friday and Easter Vigil).</p>



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Vocabulary	calendar, seasons, journey, liturgical, ordinary time, feast day, Our Lady	community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery	Mission, bishop, ecumenism, cathedral, diocese, inspirational, Baptism, Christian Unity, Gentile, inspired	Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre	Use a developing range of religious vocabulary more widely, accurately and appropriately.
	listening, sharing, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, Good News, ambo	Communion, community, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace. Introductory Rite, Eucharist, Communion Rite	Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration. adoration, genuflect, acclamation	Eucharist, communion, community, unity, friendship, nourish	
	self-giving, courage, Ash Wednesday, Holy Week, prayer, fasting, alms giving, Easter – New Life, Resurrection, Sorrowful Mysteries	self-discipline, effort, potential, penance, contrition, Lent, Easter, Resurrection, fasting, alms giving	giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, love, crucifixion, Easter vigil, Resurrection	Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal	



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Summer Term

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	All KS1 driver words + Make links and begin to give reasons, ask and respond and begin to express a viewpoint.	Make links and connections, describe and give reasons with accuracy, ask and respond and begin to use sources	Explain, show knowledge and understanding, compare and contrast, make judgements and recognise differences	Explain, showing knowledge and understanding, compare and contrast, make judgements, recognise differences and use sources to support a viewpoint	All Ks1 Driver words + make links and give reasons, ask and respond, give a viewpoint, compare and contrast, show knowledge and understanding, use sources and make judgements
Pentecost	<p>Year 3 - Energy - Gifts of the Holy Spirit Matthew 28: 1-10 John 16: 5-7 1 Corinthians 12: 4-8, 11 Acts 1: 6-11 Acts 2: 1-18, 43, Isaiah 11: 2</p> <p>Jean Restout II's "Pentecost" What's the use of energy?</p>	<p>Year 4 – New Life To hear and live the Easter message Acts 4 : 1-26 2 Corinthians 6: 3-10 Acts 8: 26-30, 34-38</p> <p>Rembrandt's The Baptism of the Ethiopian Eunuch Alexandre-Denis Abel de Pujol's Baptism of the Ethiopian What's so important about new life?</p>	<p>Year 5 -Transformation - Celebration of the Spirit's transforming power Galatians : 5: 16-17, 22-23 Luke 24: 13-35 Acts 2: 32-39, 41-42 Acts 22: 6-16 Romans 8: 14-17</p> <p>Fra Angelico's 'The conversion of Saul' How can energy transform?</p>	<p>Year 6 - Witnesses- The Holy Spirit enables people to become witnesses Luke 24: 44-49 Matthew 28: 16-20 Acts 1: 6-14 Acts 6: 6 – 7: 6 Acts 16: 11-15 Ephesians 2: 10</p> <p>Lydia of Thyatira What do I want to witness in my life?</p>	<p>The children will know and understand how we believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. They will know and understand that it is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service</p>



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Reconciliation/ Anointing of the sick	<p>Year 3 – Choices - Importance of examination of conscience</p> <p>Matthew 21: 28-31 1 Thessalonians 5: 12-18 Luke 15: 11-32</p> <p><i>Rembrandt's or Batoni's Picture Return of the Prodigal Son</i> What helps me to choose well?</p>	<p>Year 4 – Building Bridges - Admitting wrong, being reconciled with God and each other</p> <p>Colossians 3: 12-15 Matthew 5: 23-24 Luke 15:3-6,7 Mark 12: 28-31</p> <p><i>Plockhurst's The Good Shepherd</i> Why are bridge builders important in life?</p>	<p>Year 5 Freedom and Responsibility Commandments enable Christians to be free & responsible</p> <p>Exodus 20: 1-17, Deuteronomy 6: 4-9 Isaiah 58: 3-8 Amos 5: 14-15 Mark 12: 28-31 Matthew 5: 1-17 <i>Pascals's The Master Teacher</i> How do rules bring freedom?</p>	<p>Year 6 - Healing - Sacrament of the Sick</p> <p>Mark 6: 13 Luke 18: 35-43 Luke 10: 30-37 James 5: 14-15</p> <p><i>Delacroix's The Good Samaritan</i> Who needs healing?</p>	<p>The children will know and understand that, in Jesus Christ, the world has been reconciled to God. They will know and understand that through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.</p>
Islam	<p>Year 3 – The Mosque To know that Muslims worship in a mosque and to begin to know some of the special features of a mosque.</p>	<p>Year 4 – Qur'an To know and understand the importance of the Qur'an as the Islamic Holy Book</p>	<p>Year 5 – Ramadan and Pilgrimage To know and understand the significance and importance of Ramadan and Pilgrimage to Muslims</p>	<p>Year 6 – Guidance for Muslims To know and understand the five pillars of Islam and that they are guide for Muslims, showing them how to live their lives.</p>	<p>Children will be deepening their knowledge of the Islamic faith, particularly focusing on daily life and significant celebrations.</p>



St Mary's Catholic Primary School and Nursery

Progression of RE Knowledge Skills and Concepts

Universal church	<p>Year 3 – Special Places Holy places for Jesus and the Christian community Luke 2: 11 Bethlehem Matthew 2: 23 Nazareth Luke 2: 41, 46 Jerusalem Mark 1: 9, Baptism in the Jordan Matthew 5: 1-2 Sermon on the mount Psalm 24: 1 Romans 5: 5 Images of a variety of Holy special places What makes a place special?</p>	<p>Year 4 – God's People - Different saints show people what God is like 1 John 3: 1-3 Colossians 3: 12-13 1 Corinthians 12: 4-30 Images of a variety of Saints Why do some people do extraordinary things?</p>	<p>Year 5 - Stewardship - The Church is called to the stewardship of Creation Genesis 1: 1-31 Leviticus 19: 9-10 Psalm 104 Isaiah 1: 17 Luke 12: 32-34 Giotto's St Francis of Assisi receiving the Stigmata Can I be a steward of Creation?</p>	<p>Year 6 – Common Good- Work of the worldwide Christian family Micah 6: 8 Matthew 5: 1-17 Matthew 25: 31-40 Luke 4: 14-22 Sant'Apollinare Nuovo's sheep and goat How can we work together to build a just and fair world?</p>	<p>The children will know and understand believe that the diversity of the world and its people is God's gift. They will know and understand how Jesus in his life and gospel, challenges people to appreciate diversity and to create with it a harmony that reflects the unity of Father, Son and Holy Spirit. They will know this is reflected in the work of CAFOD.</p>	
	<p>fire, warmth, wind, energy, power, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost</p>	<p>life, good news, Resurrection, Pentecost, Holy Spirit, fellowship</p>	<p>Transformation, transform , energy, wind, fire, Holy Spirit, change, gift, Fruits of the Spirit</p>	<p>witness, Holy Spirit, Witnesses, martyrs, courage, truth inspiration, Good News</p>		<p>Use a developing range of religious vocabulary more widely, accurately and appropriately.</p>
	<p>Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution, grace</p>	<p>bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of Conscience, sin, penance, confession</p>	<p>freedom, responsibility, Beatitudes, Commandments</p>	<p>Care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility</p>		
	<p>Wudu, mosque imam, Makkah Arabic, Mosque minaret muezzin mihrah</p>	<p>Qur'an, subhas</p>	<p>Ramadan, fasting, Eid-ul-Fitr, Pilgrimage, Makkah, Hajj, Eid-ul-Adha</p>	<p>Guidance, Shahada, Salah, Zaka, Sawm and Hajj</p>		
	<p>special, holy, place, world, pilgrim, pilgrimage, universal, temple, Nazareth</p>	<p>ordinary, extraordinary, admire, saint, martyr Communion of Saints, peace, justice</p>	<p>care, world, Earth, sustainable, stewards, stewardship sustainable, creation, creator, created, stewards stewardship, climate, preserve, ecology, integrity harmony</p>	<p>justice, injustice, respect, solidarity, difference, Social Justice, common good, dignity, Catholic Social Teaching.</p>		



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